Managing 'What Technology Where' Through Higher Level Constructive Alignment

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The aim is to appropriate Yin and HLCA...

After Yin's (2003) case study method Conduct 1st Write individual case study case report Draw cross-case conclusions Conduct 2nd Write individual Develop theory case study case report Modify theory Conduct 3rd Write individual case study case report used together problem. technologies Higher level constructive alignment (HLCA) - after Biggs (1999) and Peirce (Sheriff, 2006) Who construct Interpreted by Through appropriate individual Students learning activities their learning Module learning Aided by the Reconciling conflicting outcomes assessment criteria meanings ('Pragmatism') Which are Giving meaning to the Tested by aligned inherently abstract learning outcomes assessment

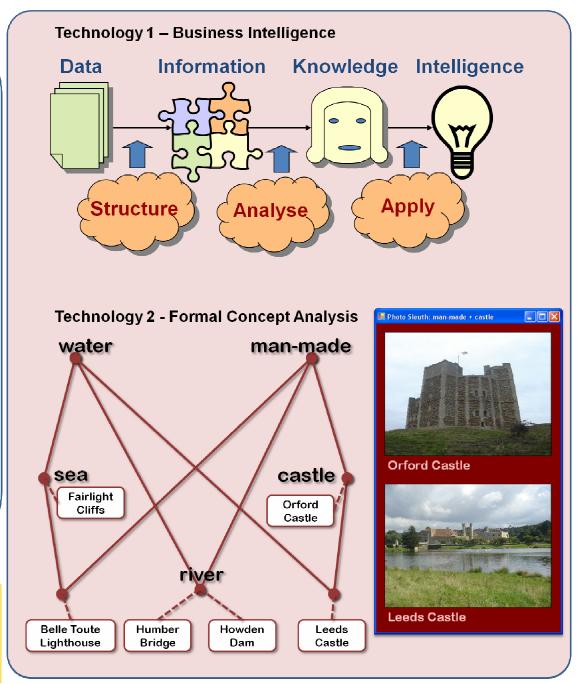
It is well known in IT that:

"For any particular problem, any one tool is an enormous aid to productivity.

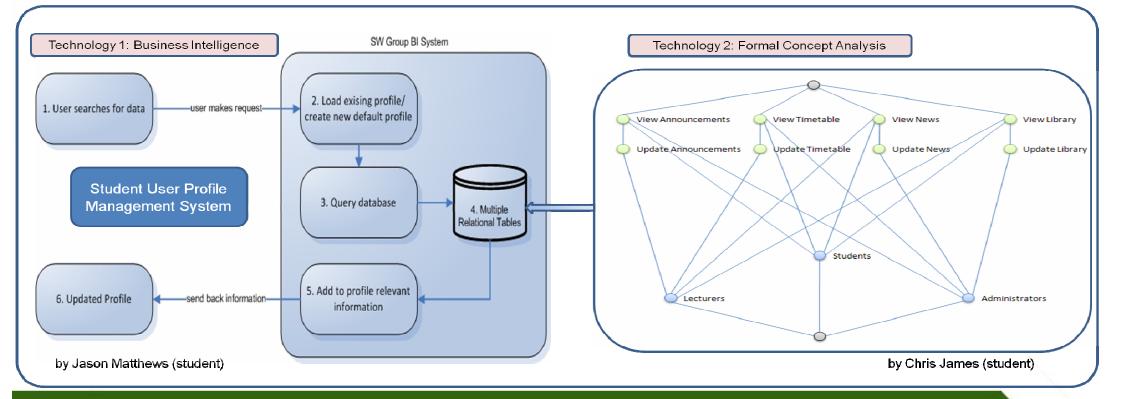
But any two of them together will kill you."

...with case-study based assessment...

...to align the guided study of diverse technologies...



...to enable students to decide 'what technology where'.





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